

St James Middle

9775 St. James Road
Myrtle Beach, South Carolina 29588

Grades 6–8 Middle School

Enrollment 850 Students

Principal D. Dwight Boykin 843–650–5543

Superintendent Gerrita Postlewait 843–488–6700

Board Chair Will Garland 843–358–8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	24	2	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Good	Average	Yes

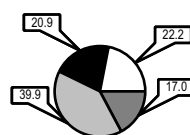
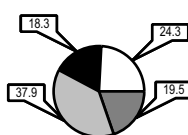
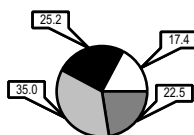
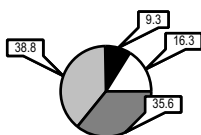
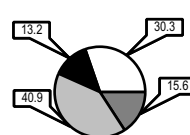
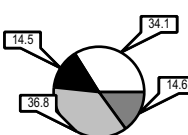
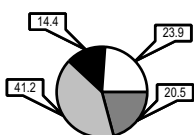
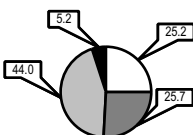
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	841	99.9	16.1	38.9	35.7	9.3	58.1	Yes	Yes
Gender									
Male	417	99.8	22.5	39.4	31.9	6.2	49.2		
Female	424	100.0	9.8	38.4	39.4	12.4	67.0		
Racial/Ethnic Group									
White	724	99.9	13.4	39.2	37.1	10.3	61.4	Yes	Yes
African American	82	100.0	36.4	41.6	20.8	1.3	32.5	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	41.2	29.4	29.4	0.0	29.4	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	680	99.9	9.3	36.9	42.5	11.4	67.6		
Disabled	161	100.0	44.7	47.3	7.3	0.7	18.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	841	99.9	16.1	38.9	35.7	9.3	58.1		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	832	99.9	16.0	38.8	35.9	9.4	58.5		
Socio-Economic Status									
Subsidized meals	363	100.0	23.9	48.0	25.7	2.4	43.1	Yes	Yes
Full-pay meals	478	99.8	10.5	32.2	43.0	14.3	69.1		

Mathematics – State Performance Objective = 36.7%									
All Students	841	99.9	17.3	35.0	22.5	25.2	58.1	Yes	Yes
Gender									
Male	417	99.8	20.5	33.7	21.5	24.4	55.4		
Female	424	100.0	14.2	36.3	23.5	26.0	60.8		
Racial/Ethnic Group									
White	724	99.9	15.4	34.3	23.7	26.7	61.4	Yes	Yes
African American	82	100.0	33.8	41.6	11.7	13.0	31.2	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	29.4	41.2	17.6	11.8	35.3	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	680	99.9	9.8	34.3	25.3	30.6	66.7		
Disabled	161	100.0	48.7	38.0	10.7	2.7	22.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	841	99.9	17.3	35.0	22.5	25.2	58.1		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	832	99.9	17.3	34.9	22.5	25.4	58.4		
Socio-Economic Status									
Subsidized meals	363	100.0	25.4	43.1	18.3	13.1	40.4	Yes	Yes
Full-pay meals	478	99.8	11.4	29.1	25.5	34.0	71.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	841	99.8	24.2	38.0	19.5	18.3	37.9
Gender							
Male	417	99.8	26.7	33.4	19.7	20.2	39.9
Female	424	99.8	21.6	42.5	19.3	16.5	35.8
Racial/Ethnic Group							
White	724	99.7	20.4	39.2	20.9	19.5	40.4
African American	82	100.0	55.8	32.5	6.5	5.2	11.7
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	35.3	29.4	11.8	23.5	35.3
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	680	99.7	15.5	41.0	21.5	22.0	43.4
Disabled	161	100.0	60.0	25.3	11.3	3.3	14.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	841	99.8	24.2	38.0	19.5	18.3	37.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	832	99.8	24.1	38.0	19.5	18.5	38.0
Socio-Economic Status							
Subsidized meals	363	99.7	38.2	38.5	14.4	8.9	23.2
Full-pay meals	478	99.8	13.9	37.6	23.3	25.3	48.5

Social Studies							
All Students	841	99.8	22.1	39.9	17.1	20.9	38.0
Gender							
Male	417	99.8	23.6	35.0	15.8	25.6	41.5
Female	424	99.8	20.6	44.8	18.3	16.2	34.5
Racial/Ethnic Group							
White	724	99.7	20.3	38.6	18.6	22.5	41.1
African American	82	100.0	39.0	51.9	5.2	3.9	9.1
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	100.0	29.4	41.2	0.0	29.4	29.4
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	680	99.7	14.7	40.9	19.9	24.5	44.4
Disabled	161	100.0	52.7	36.0	5.3	6.0	11.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	841	99.8	22.1	39.9	17.1	20.9	38.0
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	832	99.8	22.0	39.9	17.2	20.9	38.1
Socio-Economic Status							
Subsidized meals	363	99.7	32.4	45.3	13.5	8.9	22.3
Full-pay meals	478	99.8	14.5	36.0	19.7	29.8	49.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	99.3	21.6	34.6	34.6	9.3	43.9
	7	266	100.0	23.4	44.5	26.8	5.3	32.1
	8	269	100.0	13.1	54.3	27.7	4.9	32.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	99.6	15.9	34.7	37.1	12.4	49.4
	7	286	100.0	16.2	40.9	36.3	6.6	42.9
	8	288	100.0	16.3	40.9	33.7	9.1	42.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	99.3	14.1	27.1	27.1	31.6	58.7
	7	266	100.0	18.8	39.8	22.9	18.4	41.4
	8	269	100.0	22.2	49.2	17.7	10.9	28.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	99.6	8.8	25.5	30.3	35.5	65.7
	7	286	100.0	17.8	34.4	20.8	27.0	47.9
	8	288	100.0	25.0	44.7	16.7	13.6	30.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	99.3	25.1	28.3	26.3	20.3	46.6
	7	286	100.0	21.6	45.9	13.9	18.5	32.4
	8	288	100.0	25.8	39.4	18.6	16.3	34.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	99.3	16.7	39.4	15.1	28.7	43.8
	7	286	100.0	22.0	41.3	15.4	21.2	36.7
	8	288	100.0	27.3	39.0	20.5	13.3	33.7

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 850)				
Students enrolled in high school credit courses (grades 7 & 8)	25.7%	Down from 30.5%	19.5%	15.5%
Retention rate	0.8%	Down from 1.1%	2.5%	3.0%
Attendance rate	96.2%	Down from 96.4%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Down from 7.7%	3.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%	Down from 6.4%	3.7%	4.6%
Eligible for gifted and talented	29.6%	Up from 23.1%	23.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.1%	Up from 17.8%	13.9%	13.6%
Older than usual for grade	1.4%	Down from 2.0%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.9%	Up from 4.6%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	43.1%	Down from 47.9%	53.7%	51.8%
Continuing contract teachers	80.4%	Down from 87.5%	80.6%	78.1%
Highly qualified teachers	82.6%	Down from 89.5%	90.2%	89.6%
Teachers with emergency or provisional certificates	10.9%	Up from 4.8%	4.8%	6.0%
Teachers returning from previous year	84.2%	Down from 85.6%	88.4%	85.4%
Teacher attendance rate	94.1%	Down from 95.3%	95.1%	94.9%
Average teacher salary	\$42,881	Up 4.4%	\$42,201	\$41,328
Prof. development days/teacher	12.8 days	Down from 14.0 days	12.2 days	11.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.2 to 1	22.3 to 1	21.3 to 1
Prime instructional time	89.3%	Down from 90.7%	89.6%	89.3%
Dollars spent per pupil*	\$7,096	Up 24.8%	\$5,692	\$6,022
Percent of expenditures for teacher salaries*	62.0%	No change	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Charting Our Course for Success" was our school-wide theme for this school year. We set our sails at the highest level and journeyed through well-known territories and through uncharted waters. Our students and staff opened the year with a beautiful 360 degree "clouds and sky" mural that surrounded our commons area. With many achievements and awards, students and staff names were placed in these clouds so everyone could see them. Also, a beautiful "Eagle Courtyard" was added where students could take a break and our staff could conduct meetings or hold parent receptions. Our staff set our achievement compass "due North" for we knew that strategically utilizing our PACT, MAP, and classroom data was a necessity to navigate to our farthest destination. We continued with our special school-wide academic "focus RIT range" lessons each morning whereby all teachers were involved. Our staff strategically collaborated as teams, taught specific targeted academic groups, provided additional instructional lessons to our identified AYP students while giving up their planning time, and continued to disaggregate our assessment data to enrich our quality of instruction at every level. With excitement and determination our students and staff met the challenge as indicated by the following examples: 8 Duke TIP Scholars, 23 South Carolina Junior Scholars, 3 special honors with our Mock Trial competition, 4 All County Band, 4 All Region Band, 42 Southern Ensemble Achievers, 11 All County Orchestra, 1 All State Orchestra, 10 All County Chorus, school Geography and Spelling Bee champions, top finish in Regional Math Counts, HTC Reel Kids Award Winner, District Lt. Governor's Essay Award Winner, Murrell's Inlet 4th of July T-Shirt Art Design Winner, VFW Civic Educator Award Winner, and a Soil and Water District Essay Winner. We are continuing to analyze our assessment results from last year's PACT, current MAP, and district writing prompts to monitor student progress and to design our professional development program for our teachers. We have several enrichment academic programs such as Accelerated Reader, Math Counts, Math Olympiad, and Math All-Stars. Our quarterly academic awards assemblies, our tutorial program, our National Junior Beta Club program, our M-Team program where students are recognized for improvement on each MAP assessment, and our Flight Team where students are recognized for gains on PACT provide an enriching academic environment for our school. Adding to these, we have a newly implemented "Wright to Flight" program where students may achieve the goal of actually flying a plane and a new (P/SAT) "test taking strategies" program. This summer, we are offering a (P/SAT) summer camp. Along with our PTSO and our School Improvement Council, our Partners in Education program provides our school with outstanding support. Surfside and Rotary International Clubs, local restaurants, local businesses, and individual families go the extra mile to enrich our students with career information, wonderful experiences, and unique incentives. We thank our district and community leaders for working so hard to support us. Our staff believes that our school's most important goal is the development and continuing improvement of a high-quality educational enterprise that will prepare all children for life in a fast-changing and complex world.

Mrs. Janice Morreale, School Improvement Council
 Dr. D. Dwight Boykin, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	232	52
Percent satisfied with learning environment	68.5%	62.9%	69.4%
Percent satisfied with social and physical environment	77.8%	58.9%	63.5%
Percent satisfied with school-home relations	71.7%	76.7%	60.8%

*Only students at the highest middle school grade level at this school and their parents were included.